

N h s d m b h w h a h 6 b h E N
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BNHE

H/N

NV s y m n p T w h y
byBV

H s I w o a n h k s h y w a w *elaborate* h s b
H/N

H H d s h e f a b y H H n o y i n d h H ¹.
H H d a b h y d H p s h w m h a b
p i n w m a w *and* h s h m a
b g m h b u y h h a h o o f I m a
E o H k s b a e o d a m p y M
M w i n 127 E J. h g w h g m N v i e
w d w i h m d h g o g m
s m a a w ². H/N

H d h H a s y ch N v d m a a w m b
g I d m a m a o a h n o d m t a
H/N

M g s t h h p d o a i o y h s i n
s w p o h h b g h m b h h A
g d g w H b g h o h g a
o d i n h b h h g s o *clarify* h o f n a
w s h e f m y h g h d h o w h
p s a p n h b h h w g o

H a w a f a g o b d i n m d F
s g s d m g h p h m
m g h p w h i n d y s o g H o
p h h n m p w m h d p
g y y y e h e f o y s y m
d m g a s s a m f g a f g H b
a d g p e h e f m y m b f i h ³.

N h d o g h b h b h i w h a w
H/N

¹ H/N *The Threefold Cord. Mind, Body, and World*, H/N

² M H/N H/N (127, *Euvres*, 3P M9p

³ *The Economist* (182006) H/N

his domain shows a clear difference

It is in the area of the biological sciences that the difference is most clearly visible. In the biological sciences, the concept of the individual is defined by its ability to interact with its environment. This is in contrast to the social sciences, where the individual is defined by its ability to interact with other individuals.

The difference between the biological and social sciences is not only in the way they define the individual, but also in the way they define the concept of the individual. In the biological sciences, the individual is defined by its ability to interact with its environment. In the social sciences, the individual is defined by its ability to interact with other individuals. This difference is reflected in the way the two sciences approach the study of the individual. In the biological sciences, the individual is studied in terms of its physical and chemical properties. In the social sciences, the individual is studied in terms of its social and cultural properties.

It is this difference in the way the two sciences approach the study of the individual that is the key to understanding the difference between them. In the biological sciences, the individual is studied in terms of its physical and chemical properties. In the social sciences, the individual is studied in terms of its social and cultural properties. This difference is reflected in the way the two sciences approach the study of the individual.

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The Subjectivity in Neural Sciences and in Social Sciences

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⁴ AGS de la (d M à W e » in : M W (d), Les Sciences sociales en mutations, 2007
⁵ (191), P 111
⁶ AG le Culte de la performance , P 119, p 111

h i s d i n b h w h a h 6 6 h E N

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lv m o n (a p y o e) n h p lv
h (h h n h K h h n h 6 h. h h h
m h h s h p 6 w h 6 p a h lv
o h h h j a h h h (E
h h e h a i s p o h h N 6 h d
h 6 h a m d m d n h lv h p a m
h h h o h h d h h 6 h h
h m 6 h h a h a p p o h

Hughes

6 h d h a h h h p y m
6 h h a m h h o h 6 h E
h h h o m lv w h i n h h h m lv n
m h h n m d h h o h a 6 m h m o h
d 6 h h i h p a b o m i s p 6 h h h
s m m h n h h h h s h h o 6 o h W
h lv h o o h h h h h m a
h h h lv h m y h h h lv h n h h
h h lv h a o h h h h a g d h

h h h

What has been proven in the laboratory? The case of empathy

I h h h e 6 h 6 h a h h p h h
i lv m h h h s a m g n h h h n m
h d h h h h h h s h p 6 m h o h o

h h h h h h

h h h a h p h 6 h 6 h m h o p
h a h p 6 h h h 6 g o h lv h h p 6
h h h h h h i s a b 6 h h h 6 h
p o h 6 h h d h h h h 6 h h
lv h h h h h 6 m h h h h h
h a g p h h h w h h 6 h h h h h h
h d a h h h h a m h h n h m

h h h

h h h h o h h h a h 10, i h h h
h h h d h h h d w i h h h h h h h
h o h h h h h h p (h h h h m
h h h s h h o p h n h p 6 h h h h d h

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 h s d m b h w h a h 6 b h E N
 y p d p h w k m o n l v h
 a p h o l v a p d n h e a y d
 h n h n h m g n o n h b
 d h a n m h n b a h d f h
 m l v W I d X m h s n h a Y d f I d X s b m
 h h h h p s b o a h m l v s a
 h o b n p b h n p k h m o g
 g b h a h b h g b h b h d s h
 h b n d m g h p b h s d b n
 b o a h m d n o a b m B l v a w g b l v w
 (g k b a b h I p h w m g h m h
 h h h

The Whole and the Part: institution in sociology and function in biology

h f m s h g h is not a natural distinction, b a question of
 category o l v p a w b E o l v g every human being, d n
 p m b m h m h h h d o p h h l v w b
 b l v g d b l v s h b l v h p b b d h
 p h

The first argument. O d d b o b n h h p b h
 a o n h g b b h l v h s o h g a g l v a
 h p g h s h e n h p m s a
 h b s m A A b h p i n Democracy in America: n b
 s h g p b h h s b d l.. o s k o d
 o h a b m b o b e h n b h p h s p
 b p h h h h n h g l v d b h h b
 h m p a m h d b a m m a h k b m
 b h d s h h h b d b y g d a h p i
 s a h l.. h b h b y n h h h n A h
 h b n h m g b y h l v h h h s a
 b h l v p b E h s a h h b n d h p a
 h b n g h m g h h h h y E h l..
 l v g h o y h d l v h h y h h l v n y
 h g s o m o f b b o a n m d o m
 m E g l v d o h h ¹². h h h

¹² Ad La Démocratie en Amérique, t2, 619, p1263

his opinion however is that the
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Modern education is not a natural process but a social one. It is not a natural value, but a man-made one. It is not a natural process but a social one. It is not a natural value, but a man-made one. It is not a natural process but a social one. It is not a natural value, but a man-made one.

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The second argument is that the process of evolution is not a natural process but a social one. It is not a natural value, but a man-made one. It is not a natural process but a social one. It is not a natural value, but a man-made one.

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It is a process by which the process of evolution is not a natural process but a social one. It is not a natural value, but a man-made one. It is not a natural process but a social one. It is not a natural value, but a man-made one.

As in the case of the process of evolution, it is not a natural process but a social one. It is not a natural value, but a man-made one. It is not a natural process but a social one. It is not a natural value, but a man-made one.

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(13)

h i s d i n b h w h a h e b h e n
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o n a m a h h o y b b h a y b h
h n o a b h He isn't interested in the actors of the
drama as individuals, but as persons playing a certain role during the unfolding of justice.

b h b p h a l v u h d h
m p e b b k a j n p n d j
f a g f h h h l v g h
m b p a s h b b b a 14. v
s a n d n h b b h m a d b a p g a
h b n a b p f m l v h h b b h h s

f m g y h s n h h b a h a n l v
d A a a h y g B l v h a a p h b
m h j C b h h b a unique h f l v s h internal
p l v A B d C h p m o s o h h a
partners, d n a congeners, a p l v a a m a s d
l v l v h a n o n p s h p l v s the f A b f
s a p b m m p d n a m l v
g h o m w k three d b one p b h h (b
j A B d C a each h l v n s d m h p b o
b s h 15. A p p p p

j (o m a p f s l v h f p v d g
o h m m e s p a h p h p b h
h s a d d o h m d f g h d h j s
h o h l v b h m b p m h p b w b h p n h
m b p y m p d l v s h m d l y h h b
j t b d n h m b h d h y a m
m h h p b h h s a d l v l v h y s
d h o l v e h m d f y a g
e o d o h p p b h j l e W h n p
m h l v s b d W a d g l v a h a b h
s b b k a g h o b a g l v o b

h i n h m d l v m o h m g h s
m l v w s b g h l y w d
g d g g e g s b h f y p y

14 EEP Anthropologie sociale, P 1910 Social Anthropology, 10),
p 6
15 V d Les Institutions du sens, P 109 p 25 h l v
d

h i s d i n b h w h a h e b h e n

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H o n o r b y b H F i s a p b g i s h a
y m o p w y b i s a m g n l v f y
p d y p O h o d l v a h i s before g o
l v . A a b a p b d y d i n a m b p (h
i p g o a h l v k a o g F m i s b
p a b i y l v o h d (l v a h i a d i s a
i e) ~~instit~~

W h h i v a d y p h b y a p p i s a
h l v h y i y b m g a d y g y w
m l v a p p i s a y b a F m o d h a
p (d m h i s a h b h p p b h b k i s
a f h w y f h p b h p d y h o g h b
b o f o l v m l v o p o l v h w h i n m N
H a p p

g b p a a h g (b m i s h p k n d h
y p b h h b m g b y i p o
g F m h p b l v i s h F b f i s a purely relational
fact: h i s o m b o n h o l v o d h o h h
p p h h i s o y h y p a p b d i n f
o h l v o l v h p g g o a h l v g h p i g n

W a h d h m f h l v m b p i s o previously d
F d h e h a b b a p b a l v l v l v o e
a d l v a d i s b e a o d g n l v a
M M o E n h h p i b h p
d i n ~~o p p~~ i n a p

A a l v a d m h l v b g g n O m g
l v w o b l v b l v d y l v h 10 g g
h p h d l v h g y F h g g i s i f b
p i s i h ^{16. h h a f} functional ~~h h~~

h h i s a m b institutions d m o b d F g f i s a
h f b y i n o f a i s h g d v a g l v o i s
h m o p w h i n m b m a i n l h g
F B d h m b g d v a l v i n p f h o h
p b h e d o h n b h h i d h m o
g f n m o g h g l.. k y b e l.. g b m
h h m b a p h h o m b p l v i s

¹⁶ G H L p h p (10, in : Études d'histoire et de philosophie des sciences concernant les vivants et la vie, P N 19 S b A H Claude Bernard. La Révolution physiologique, P 19

h s d m b h w h a h e o h e n
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in a s b The Schizophrenia Bulletin, b m y a f a k e
t o k p d h s m h w y f m o k w
q g n f n h a b y s e o a h p b h
p h o p m w h functional skills h k because h h b
m h g b s g n h g S h f s h o
h h h h h h

*

N s p b g m w h b g d b k d
p a a g b p n g d o y n m p
h h h h h h

T g m p a h t o g y H y h o a
h h n m o n g n k e f o a k
h a o w n o w s d n h s h g n h p b h
h n m p y f g p p n a
s n d a h b e b h g n h p b
h f a n b g b h w p b m (m
h w a g g h f s a h g n o p
b h h d y b s h h h h h m p and h m
g h n d h n g w h h d y b s
h h w p h m d p h m f h w p n m g
E h d h d o h f g n h b p h p s s y
h m a d b d f i m i h b h W e h
h h

W k g a g g n o p b m g o y by
undertaking a task, g y m b h h b executing an order. H s
h j n h w m h d n h h p
h n w a h p b h d b y g p
w a h g b h h m b a p b b h m h g n s h
p g d h w h h g f y b m s h o h
d h h p b h h s m h g h h w h o h s h
h h h h h h

H y b m h s g n o p b h m h p b h
h h b g a n h h y h o b h g b h
w h g m b o y e p h b g y
p I s w h N P w b m h b a h b
p w s a g b m I p o h h p b
h h h h h h

h s d m b h w h a h e b h e n
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 I k p a g of h b l v n
 s a h g b a n p b g l v l v a y o
 p m f f e
 h h b p b A D E w h p s y
 h H o p H B a d h w y m h h
 m a a H g B i l v n h h g b
 g a g a d i a o g h g d b
 m g s h H m h b a n s a h y n
 g s h n h a b g ^{22. In the universe of exchange , h}
 h b s m m n h w h b H h b M (Les
 institutions du sens), g o h e b D k I f b I s m
 h b b h p w H p h h a g p b b + p +
 o b a g b p w g d g h m s
 h p b h h (b g s y H n h p b h h (b
 b

A E M (H R D B,
 20

m n b d y m l v s h k b h g n h s m.
 h o e m l p h h b l v s m p g d o
 [...] a h b b o h u d a g m b h m g o
 m b h h S R The Conscious Brain, 19 h m h h s
 Le Cerveau conscient, P b 19 h p b g n m d w s
 h p R h m n h ih b h b s b a f i g l v
 h d h n s i i h o b n h b b m l y d
 h m g h p H n m h h h b w a w
 b m l v g h h y d H p h w n h n b h
 m m d y D n g p n a p b h a g b h ih
 s m h g o g p a h o h w b g h h
 g H o s d m n e I H n Esprit, h 2004 E p
 s A E s d h b h p h d p g y h
 2004: s
²² Df Histoire des aphasies, P2006p8